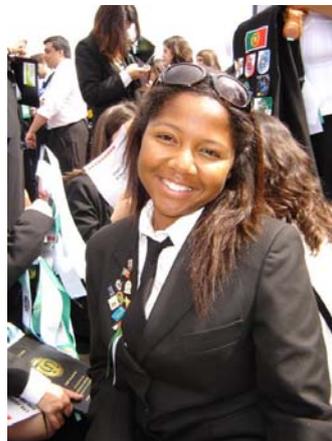




Europass Curriculum Vitae



Personal information

Surname(s) / First name(s) **Surname(s):** Ribeiro Baldé **First name(s):** Lurdes

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Identity Card number 12236699

Nationality Portuguese

Date of birth 28th of October 1983

Gender Female

Desired employment / Occupational field PGCE secondary in science (5th year of the Natural Sciences teaching course in FCTUNL - equivalent)

Work experience

- August 2005 - member of staff in international adventures park (in my scouts group – England)
- April-June 2005 – workshops leader with cork and lead materials in;
- April-June 2005 - volunteer (baby institutions and fight against hunger society);
- Since 2004 - study supporter in several subjects (History, Math, English, Portuguese, Science and Chemistry) to children ages 10-14;
- August 2002, 2003, and 2005 member of staff and volunteer in adventure camps for children;
- 2001-2002 - hip hop teaching to children;
- August 2000 – clothes store assistant.

Education and training

Title of qualification awarded	- July 2001-2002 GCSE Certified (equivalent); - July 2006 Post-graduate study (4 th year of studies in the Natural Sciences Teaching course) in.
Principal subjects/occupational skills covered	Biology, Zoology, Chemistry, Maths, Physics, Botany, Genetics, Microbiology, Didactics, ICT In Education, Educational Sociology, School Policy and Management, Education and Development
Name and type of organization providing education and training	Gil Vicente High School New University of Lisbon, Faculty of Sciences and Technology
Level in national or international classification	Secondary level with an overall outcome of 14 out of 20 Post-Graduate level with an overall outcome of 13 out of 20

Personal skills and competences

Mother tongue(s) Portuguese

Other language(s) English and Spanish

Self-assessment <i>European level (*)</i>	Understanding		Speaking		Writing
	Listening	Reading	Spoken interaction	Spoken production	

Language

A2	A1	A2	A1	A1
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Language

B2	B2	B2	B1	B1
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(*) *Common European Framework of Reference for Languages*

Social skills and competences
good team spirit;
good adapting to multicultural environments;
good communication skills.

Organizational skills and competences
- 2006 - Scouts pedagogical Initiation course;
- Planned several workshops about Environment, manual works and other activities on a regular basis since 2000;
- Good organization skills.

Computer skills and competences	<ul style="list-style-type: none"> - 2006 Educational Technology with an overall outcome of 15 out of 20 (4th year in Natural Sciences Teaching course); - 2001 Introduction to computers and programming with an overall outcome of 11 out of 20 (1st year in Natural Sciences Teaching course); - 6th of February 1997 master windows course at Tecliform Institute, with an overall outcome of 50 out of 100; - Upper hand with some software instruments as microsoft Word, microsoft excel, movie maker, photoshop, canvas, paint net, Cmap and frontpage express.
Artistic skills and competences	<ul style="list-style-type: none"> - workshops with materials as cork and leather; - hip hop teaching to children; - Rhythmic gymnastic, hip hop teaching to children, aerobic and step.
Other skills and competences	<ul style="list-style-type: none"> - teaching basics on camping; - practice in didactic games camps; - scouts co-education.
Driving license	<ul style="list-style-type: none"> - 22nd of August 2002 - B category vehicles
Additional information	<ul style="list-style-type: none"> - I have some hobbies like reading, going to the movies, going out with friends, cinema, music, theatre, slide and rappel, caves exploring, among others. - I am a scout since 1993, and now I'm leading a group of 30 children ages 11-14. I promote environmental activities, plan manual workshops with natural resources all over the year, camp with children and work as staff in international adventure parks.