

PGCE in Science Evaluation Report

Degree in Teaching Natural Sciences (Biology and Geology) (UNL/FCT)

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School:	Holy Family Catholic High School
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Date:	JULY 2007

Obs.: **A** Excellent (17-20); **B** Good (14-16); **C** Satisfactory (10-13); **D** Unsatisfactory (0-9)
 (Make "copy and paste" of this symbol, , on the cell of the table)

Summary

Assessment area	A	B	C	D
Curriculum activities planning	<input checked="" type="checkbox"/>			
Class and management	<input checked="" type="checkbox"/>			
Communication skills	<input checked="" type="checkbox"/>			
Assessment Tools	<input checked="" type="checkbox"/>			
School and Form period Involvement	<input checked="" type="checkbox"/>			
Professional reflection and development	<input checked="" type="checkbox"/>			

Global Appreciation (No more than 500 words)

PLANNING IS BUT ONE OF LU'S STRENGTHS, SHE HAS CONTINUED TO DEVELOPE THROUGHOUT THE PLACEMENT IN ALL AREAS. SHE IS A VERY EFFECTIVE TEACHER AND INVOLVES HERSELF IN EVERY ASPECT OF SCHOOL LIFE, TO THE BEST OF HER ABILITY.

Assessment area

Curriculum activities planning

Grade	<input checked="" type="checkbox"/> A (Excellent)	<input type="checkbox"/> B (Good)	<input type="checkbox"/> C (Satisfactory)	<input type="checkbox"/> D (Unsatisfactory)
<p><i>E.g., trainee teacher:</i></p> <ol style="list-style-type: none"> 1. Formulates objectives in accordance with the program and with the formative function of the subjects. 2. Adjusts the objectives to the age level of the pupils and to the characteristics of the groups. 3. Formulates objectives in accordance with the time available. 4. Selects contents and activities in accordance with the formulated objectives. 5. Reflects in the planning of the period of learning activities, the importance of the comments and experimental activities. 6. Uses adequate scientific information. 7. Uses laboratory equipment with security and knowledge of its functionalities. 8. Recognizes the importance of the reflection on the nature of science in the teaching and learning process. 9. Structure the content correctly and logically. 10. Uses knowledge of other areas of knowledge. 11. Selects strategies in accordance with the objectives and the contents. 12. Selects strategies having in account the level of the development of pupils. 13. Selects materials and strategies in accordance with the contents of the curriculum, of the time and of the available resources. 				
Report	<p>EXCELLENT INCORPORATION OF OBJECTIVES THROUGHOUT LESSONS (LINKING WITH ASSESSMENT - LARGELY IN PLENARIES). LU HAS CONTINUED TO AUGMENT HER EXPERIENCES BY USING PRACTICAL ACTIVITIES WHERE POSSIBLE. REFLECTION AND TARGET SETTING FOR INDIVIDUAL STUDENTS IS EXCEPTIONAL.</p>			

Class and Management

Grade	<input checked="" type="checkbox"/> A (Excellent)	<input type="checkbox"/> B (Good)	<input type="checkbox"/> C (Satisfactory)	<input type="checkbox"/> D (Unsatisfactory)
<p><i>E.g., trainee teacher:</i></p> <ol style="list-style-type: none"> 1. Shows adequate mastery of the subjects taught. 2. Presents the subjects with rigour and clarity. 3. Promotes adjusted experimental activities to the objectives, within a security and conceptual framework. 4. Presents the subjects taking into consideration the situations of the pupils' daily life, when adjusted. 5. Identifies the previous knowledge of the pupils and analyzes how can this knowledge make learning more difficult. 6. Relates the previous knowledge with new knowledge, supporting meaningful learning. 7. Promotes reflection on scientific issues. 8. Implements activities in a logical sequence. 9. Diversifies strategies and resources. 10. Manifest flexibility of acutance. 11. Shows capacity to take decisions adjusted in situations not foreseen. 12. Organizes the space, the equipment, and the educational materials. 13. Adjusts the time to the learning rhythm of the pupils. 14. Supplies the adequate support to all pupils, having special attention those with learning difficulties. 15. Uses information technologies adequately. 16. Guides pupils in order to recognize the purposes and their importance of their own learning. 17. Manifests patience and understanding in a sequence to a good personal relationship. 				
Report	<p>LU HAS ACHIEVED A WIDE RANGE OF EXPERIENCE ON THIS PLACEMENT WITH REGARD TO CLASS MANAGEMENT AND HAS INTRODUCED A NUMBER OF ACTIVITIES WITHIN THE CLASS TO ADD MANAGEMENT AND FOCUS THE STUDENTS UPON THEIR OWN LEARNING PROCESS.</p>			

Communication Skills

Grade	<input checked="" type="checkbox"/> A (Excellent)	<input type="checkbox"/> B (Good)	<input type="checkbox"/> C (Satisfactory)	<input type="checkbox"/> D (Unsatisfactory)
<p><i>E.g., trainee teacher:</i></p> <ol style="list-style-type: none"> 1. Shows evidence of communication clarity and adequacy of the language to the different situations and the level of pupils' development. 2. Promotes the expression of the pupils and stimulates their participation. 3. Accepts pupils' questions and integrates these in the lesson dynamics. 4. Gives adequate time to pupils think and reorganize their ideas. 5. Keeps a dynamic learning climate. 6. Keeps discipline in the classroom. 7. Shows attention to the pupils' difficulties and gives adequate aid to them. 8. Find adequate motivations to the pupils' age level. 9. Encourages and strengthens the involvement of the pupils. 				
Report	<p>EXCELLENT LINGUISTIC SKILLS, FULLY COMPREHENSIBLE AND COHERENT. DEVELOPED STRATEGIES FOR CLASSROOM MANAGEMENT AND FEEDBACK EVIDENT. LU ALSO WAS RESPONSIBLE FOR THE PLANNING AND CARRYING OUT AN OUT-OF-SCHOOL TRIP FOR THE WHOLE YEAR GROUP TO CHESTER ZOO, THIS TRIP GREATLY ADDED STUDENT UNDERSTANDING IN SCIENCE (BIOLOGY).</p>			

Assessment strategies and tools

Grade	<input checked="" type="checkbox"/> A (Excellent)	<input type="checkbox"/> B (Good)	<input type="checkbox"/> C (Satisfactory)	<input type="checkbox"/> D (Unsatisfactory)
<p><i>E.g., trainee teacher:</i></p> <ol style="list-style-type: none"> 1. Uses different types of assessment. 2. Adjusts the processes and instruments of assessment to the objectives and contents. 3. Communicates adequate feedback to the pupils. 4. Uses assessment to test the efficiency of teaching and to reformulate it. 5. Shows feedback to pupils and colleagues' comments. 				
Report	<p>ASSESSMENT STRATEGIES EMPLOYED WERE VARIED AND EFFECTIVE, PROMOTING A POSITIVE LEARNING ATMOSPHERE WITHIN THE CLASSES.</p>			

School and form period involvement

Grade	<input checked="" type="checkbox"/> A (Excellent)	<input type="checkbox"/> B (Good)	<input type="checkbox"/> C (Satisfactory)	<input type="checkbox"/> D (Unsatisfactory)
<p><i>E.g., trainee teacher:</i></p> <ol style="list-style-type: none"> 1. Makes the diagnosis and the follow-up of the pupils integration in the form groups. 2. Collaborates with the form tutor in getting information from other teachers. 3. Collaborates with the form tutor in getting information from parents. 4. Shows care, empathy, sensitivity, and balance to pupils. 5. Supports pupils with learning difficulties. 6. Articulates the participation in projects of the school with the activities in the form groups. 7. Carry out and evaluates the activities. 				
Report	<p>FULLY INVOLVED IN ALL ASPECTS OF THE FORM GROUP PARTICIPATING IN ALL ACTIVITIES TO GREAT EFFECT.</p>			

Professional reflection and Development

Grade	<input checked="" type="checkbox"/> A (Excellent)	<input type="checkbox"/> B (Good)	<input type="checkbox"/> C (Satisfactory)	<input type="checkbox"/> D (Unsatisfactory)
<p><i>E.g., trainee teacher:</i></p> <ol style="list-style-type: none"> 1. Collects and share ideas in the scope of the profession, showing openness to the innovation and research. 2. Reflects, individually and in group, on its practice as a professional. 3. Shows persistence and effort in valuing the pertaining to school community, particularly the ethical commitments of science and of teaching. 4. Fulfils the professional routines with punctuality, assiduity and felt of cooperation and responsibility. 				
Report	<p>AN EXCELLENT LEVEL OF SELF-ASSESSMENT (IPSATIVE) WAS EVIDENT, WITH EXEMPLARY THOROUGH EVALUATION OF LESSONS AND STRATEGIES UTILISED.</p>			

Special comments and other global appreciation that you want to consider.

(Use if you want the grade scale - A to D - to evaluate the comments)