



FACULTY OF EDUCATION

Standards Log

Lurdes Baldé

SECONDARY
science

2006/2007

Sections 6 – Records of Experience

Section 6 Records of Experience

STANDARDS: RECORD OF EXPERIENCE

1. PROFESSIONAL VALUES AND PRACTICE

QTS Standard 1.1

They have high expectations of all pupils; respect their social, cultural, linguistic, religious and ethnic backgrounds; and are committed to raising their educational achievement.

DATE	Experience and Reflection	LOCATION OF EVIDENCE
Nov 06	Particular worries over teaching an Y8 boy and a girl with learning difficulties and disruptive behaviour. Spent time following them around lessons, watching their reactions to behaviour, speaking to their class teachers (together with my CM) and planning my lessons to accommodate him. Spoke to them sensitively about science learning. Parents were advised about their issues.	See attached!
Nov 06 to Feb 07	Lesson plan made with time before each lesson as well new scheme of work developed by me for the initial and developmental placement. Getting known all forms as well pupils' background to support me teaching them.	1 st placement Teaching file.
Dec 06 to Feb 07	Took over responsibility for Form 2C (year 8). Plan morning prayers, take registers, give notices and sort out any daily issues being aware of their timetable and class list.	See attached!

1. PROFESSIONAL VALUES AND PRACTICE

QTS Standard 1.2

They treat pupils consistently, with respect and consideration and are concerned for their development as learners

DATE	Experience and Reflection	LOCATION OF EVIDENCE
Oct 06 to Feb 07	Differentiation included in mostly of the lesson plans and assessment table developed with year 7 and 8 to create a positive competition during the lessons.	Y7+Y8 lesson plans in 1 st placement teaching files.
Oct 06 to Dec 06	Initial lessons with Year 7 class – lots of pupils with special needs. Enjoyed working with them despite lots of behaviour issues.	1 st placement teaching files.
Nov 06 to Feb 07	Classroom Management guidelines gave by the school and included in all lessons with some strategies developed.	St. Mary's College file + Holy Family school file + all teaching files.
Dec 06 to Feb 07	Pupils from year 8 report forms. Have spoke with some of the pupils sensitively about their progress; always listen to their points of view.	See attached!
Nov 06 to March 07	Begin to teach y7 (form 1G), y8 (form 2C) and y10 (Form 4N)	1 st placement teaching files.
Feb 07 to March 07	Begin to teach y9(form 3G)	1 st placement teaching files.
19 th of March to 15 th of June	Begin my synoptic placement teaching my y7 (set 2), y8 (Form 8Y- bottom set), y8 (Form 8O – set 2), y10 A4 and Y10 B1 (BTEC curriculum).	2 nd Placement teaching file.

PROFESSIONAL VALUES AND PRACTICE

QTS Standard 1.3

They demonstrate and promote the positive values, attitudes and behaviour that they expect from their pupils.

DATE	Experience and Reflection	LOCATION OF EVIDENCE
Nov 06	Classroom Management lecturer during meeting with professional mentor.	1 st placement PM report meeting.
Jan 07	Struggling with Classroom management – low level noise disruption with a year 9 class. Looking at making the Starter as interesting as possible and then tempt them with an interesting practical experiment to capture interest.	Lesson Plans – 1 st placement teaching files and St. Mary’s College files about classroom management (see attached).
Dec 06 to Feb 07	Pupils report form, once again as a way to follow their progress and share with them good and bad points of the learning process.	See attached!
Dec 06 to June 07	All lesson plans showing what pupils should achieve and I made an effort to achieve all targets (already set by both curriculum mentors), helping pupils achieving a good learning level.	All teaching files.

PROFESSIONAL VALUES AND PRACTICE

QTS Standard 1.4

They can communicate sensitively and effectively with parents and carers, recognising their roles in pupils' learning, and their rights, responsibilities and interests in this.

DATE	Experience and Reflection	LOCATION OF EVIDENCE
Nov 06	Support science department by making a video of the science department to show during school open morning.	Video open morning, St. Mary's' school file + letter from head of science (see attached).
20 th Feb 07	Went to parents evening and share pupil information with all parents, giving suggestions to improve their learning difficulties.	St. Mary's School file.
Feb 07	Involved on process of sending a letter to parents informing about pupil disruptive situation in school.	School file- copy of a letter about year 8 pupil behaviour sent it to parents.
16 th of May 07	Parents Evening at Holy Family Catholic High School, sharing information with my Y8 (Form 8Y) parents about their pupils science portfolio.	See attached!

PROFESSIONAL VALUES AND PRACTICE

QTS Standard 1.5

They can contribute to, and share responsibly in, the corporate life of schools.

DATE	Experience and Reflection	LOCATION OF EVIDENCE
Nov 06 to Feb 07	Took register week after week, giving prayers and important information to pupils. Create a consistently citizenship environment before and after the lessons.	Developmental Triangulation meeting report.
Nov 06	Video for opening morning made by me to show parents the daily life of St. Mary's science department.	St. Mary's school files and letter from head of science.
Oct 06 to Feb 07	Staff Meeting every morning to discuss about school main events.	Developmental Triangulation meeting report.
Nov 06	Attended Y8 form periods every Fridays in afternoon, joining in with assemblies and PSHE work.	Developmental Triangulation meeting report. (see attached)
Jan 07	Helped covering some lessons and gave a science approach to pupils that didn't belong to my classes.	St. Mary's school file.
19 th of March to 15 th of June 07	Attended y7SH register + form periods + PSHE lessons and assemblies.	Synoptic triangulation Meeting report.
19 th of March to 15 th of June 07	Attended staff briefing every days before the register.	Holy Family School file.

PROFESSIONAL VALUES AND PRACTICE

QTS Standard 1.6

They understand the contribution that support staff and other professionals make to teaching and learning.

DATE	Experience and Reflection	LOCATION OF EVIDENCE
Oct 06	Working with Professional Colleagues Seminar and Tutorial	PVP lecture resources (See attached).
Nov 06 to Feb 07	Working together all the time with lab technicians' to make sure of all risk assessment instructions to give a practical science lesson.	All teaching files.
Jan 07	Meeting and discussion with SEN assistant (Suzanne Bartolo) regarding main issues of dyslexic and dyspraxic pupils and how to improve and support their learning.	Meeting information sheets (see attached).
Dec 06 to Feb 07	Working together with ICT staff to install new educational software on school informatics system as well making sure all the time of some bias material.	St. Mary's file, teaching file and developmental triangulation report.
Nov 06 to Feb 07	Working together with head of chemistry to develop science club in school. Made cards to identify pupils during the science club lessons.	St. Mary's school file (see attached)
Dec 06	Involvement in school trip to Manchester Science and Industry museum, supporting staff with pupils.	Developmental triangulation meeting report.
18 th of May 07	I've planned, organised and done a proper y7's study trip to Chester Zoo, supporting also staff with pupils.	Letter from head of y7 and Holy Family school file.

PROFESSIONAL VALUES AND PRACTICE

QTS Standard 1.7

They are able to improve their own teaching, by evaluating it, learning from the effective practice of others and from evidence. They are motivated and able to take increasing responsibility for their own professional development.

DATE	Experience and Reflection	LOCATION OF EVIDENCE
Oct 06	Planning, teaching, assessment and Evaluation Lecture and Seminar	PVP session files (see attached)
Nov 06	Meetings with CM with targets setting to help me achieve a higher level of my science lessons.	CM report meetings on 1 st placement teaching file.
Dec 06 to June 07	IT and SK Skills Audit	Audit forms (Attached on PPD File)
Nov 06 to June 07	All lesson plans present detailed information about creating a motivated and interesting science lesson having in count all the CM and PM tips.	All teaching files
Jan 06	Supervised/led an Y8 class (with Cover teacher assistance) by using planned Starter and bookwork left by class teacher.	PVP session files (see attached)
19 th March to 15 th of June	Planning, teaching, assessing my Y7, Y8 and y10 forms.	Synoptic teaching Files.

PROFESSIONAL VALUES AND PRACTICE

QTS Standard 1.8

They are aware of, and work within, the statutory frameworks relating to teachers' responsibilities.

DATE	Experience and Reflection	LOCATION OF EVIDENCE
Sept/Oct 06	Teachers and the Law Seminars and Tutorials	PGCE file (see attached)
Nov 06	Teachers and the Law Exam - passed	PVP exam mark certificate (See attached).
Feb 07	Involved on a pupil report form, because of his disruptive behaviour during all the lessons.	Developmental placement, St. Mary's file (See attached)
16 th of May 07	Attended to parents evening at Holy Family Catholic High School, sharing information with parents of my year 8 (form 8y) discussing areas of improvement as well about their pupils' science portfolio.	Holy Family School file.

STANDARDS: RECORD OF EXPERIENCE

2. KNOWLEDGE AND UNDERSTANDING

QTS Standard 2.1

They have a secure knowledge and understanding of the subject they are trained to teach. For those qualifying to teach secondary pupils this knowledge and understanding should be at a standard equivalent to degree level.

DATE	Experience and Reflection	LOCATION OF EVIDENCE
Oct 06	Introduction to National Curriculum Session(NAS), access to science national strategy in teaching secondary science	Framework Docs on PGCE File
7 th Nov 06	Feedback gave by the professional mentor Sue Wilson about my science subject knowledge.	Developmental triangulation meeting document + lesson observations (See attached).
Dec to June 07	Sk and ICT log checked and completed for each of the audit sessions.	Audit documents (See attached)
19 th March to 15 th June 07	Synoptic Placement SOW for y7, y8 and y10	Synoptic teaching file
13 th June 07	Synoptic triangulation meeting that describes a summary of my work developed at Holy Family Catholic High School.	Synoptic triangulation meeting report at synoptic placement file.

STANDARDS: RECORD OF EXPERIENCE

2. KNOWLEDGE AND UNDERSTANDING

QTS Standard 2.2

They know and understand the Values, Aims and Purposes and the General Teaching Requirements set out in the *National Curriculum Handbook*. As relevant to the age range they are trained to teach, they are familiar with the Programme of Study for Citizenship and the National Curriculum Framework for Personal, Social and Health Education.

DATE	Experience and Reflection	LOCATION OF EVIDENCE
Dec 06	Shared in a PHSE (EPR day) lesson with Year 6 at St Mary's College.	St. Mary's College file
Nov 06	Read through teaching Citizenship information for science trainee teachers.	NAS documents (See attached)
Nov to June 07	Citizenship included in all lesson plans when I decided to establish a cross curriculum approach during science lessons.	All teaching files
Dec 06	Made a non smoking day in one of the science lessons and a year 10 class made posters to show to all school warning about the dangerous of tobacco.	Professional mentor lesson observation during my initial placement (see attached)
Nov to Feb 07	Planning Morning Prayers during register with a year 8 class at St. Mary's College.	St. Mary's College file
Nov to Feb 07	Use of Catalyst text books as a reference to cross curriculum science with PSHE.	St. Mary's College teaching file
19 th March to 15 th June	Planning morning prayers during register with an y7 class at Holy Family Catholic High School.	Synoptic triangulation meeting report.

STANDARDS: RECORD OF EXPERIENCE

2. KNOWLEDGE AND UNDERSTANDING

QTS Standard 2.3

They are aware of expectations, typical curricula and teaching arrangements in the Key Stages or phases before and after the ones they are trained to teach

DATE	Experience and Reflection	LOCATION OF EVIDENCE
Sept 06	Primary Placement – year 6, at C of E Ormskirk Primary School.	Admin file – Reflection (see attached)
18 th October 06	Curriculum mentor + Professional mentor meeting, being aware of my y7 class background, having in count their profile from ks2.	See attached
Feb 06	Investigation science Worksheet produced to complement Y9 lesson in fire fighting and cross curriculum by helping pupils developing investigation skills.	2 nd Assignment and lesson plans.

STANDARDS: RECORD OF EXPERIENCE

2. KNOWLEDGE AND UNDERSTANDING

QTS Standard 2.4

They understand how pupils' learning can be affected by their physical, intellectual, linguistic, social, cultural and emotional development.

DATE	Experience and Reflection	LOCATION OF EVIDENCE
Oct 06	Lecture and tutorial on Learning Styles	PVP lecture resources (See attached)
Nov 06	Spent a day with year 8 observing behaviour in a variety of lessons and discussing strategies with class teachers. Put these into practice next day and it made a difference! Particularly use of praise points.	Curriculum mentor feedback and lesson plans. (see attached)
Jan 07	Meeting with Suzanne Bartolo, SENCO, to discuss needs of children with SEN in mixed ability class	St. Mary's College files
May 07	Meeting with responsible for SEN at Holy Family Catholic High School.	Holy Family C. H. School files.

STANDARDS: RECORD OF EXPERIENCE

2. KNOWLEDGE AND UNDERSTANDING

QTS Standard 2.5

They know how to use ICT effectively, both to teach their subject and to support their wider professional role.

DATE	Experience and Reflection	LOCATION OF EVIDENCE
Nov 06	Video on photo story 3 to open morning.	Letter from St. Mary's College head of science.
Dec 06 to June 07	IT Skills Audit	Audit documents.
Dec 06	Spreadsheet used to make assessment table for two year 7 class.	Lesson Plans file.
Jan 07	Preparing lesson about magnets and electromagnets by making a quiz in power point. It was fun the feedback from pupils. They really understood the topic on an interactive way.	St. Mary's College teaching file.
23 rd Feb 07	Feedback from CM Rosie Cahill about my ICT skills.	Developmental triangulation meeting report.
19 th March to 15 th June	Entire synoptic experience, lesson plans as well schemes of work.	See SOW attached

STANDARDS: RECORD OF EXPERIENCE

2. KNOWLEDGE AND UNDERSTANDING

QTS Standard 2.6

They understand their responsibilities under the *SEN Code of Practice*, and know how to seek advice from specialists on less common types of special educational needs

DATE	Experience and Reflection	LOCATION OF EVIDENCE
Nov 06	Spent a day with year8 class observing behaviour in a variety of lessons and discussing strategies 3 with class teachers. Put these into practice next day and it made a difference! Particularly use of praise points	St. Mary's school file.
Nov 06	Teachers and law exam certificate.	PGCE File (See attached on Standard)
Nov to Dec 06	Lecture (NAS) about develop strategies to include EAL pupils.	NAS frameworks
Nov to Dec 06	Worked closely with Matthew Neary who is a Y7 boy with complex learning difficulties. Planned lessons to include him and set him learning targets. Spoke with him after the lesson to ensure he felt part of the class.	St. Mary's College teaching file.
Jan 07	Met with SENCO responsible at St. Mary's College to discuss incorporating children with SEN in mixed ability classes.	St. Mary's College file. (See attached on Standard)
May 07	Meeting with professional mentor discussing the importance of developing strategies to work with SEN.	Holy Family C. H. School

STANDARDS: RECORD OF EXPERIENCE

2. KNOWLEDGE AND UNDERSTANDING

QTS Standard 2.7

They know a range of strategies to promote good behaviour and establish a purposeful learning environment.

DATE	Experience and Reflection	LOCATION OF EVIDENCE
Oct 06	"Learning" Lecture and Tutorial	PVP Files
Oct 06	Primary Placement – viewed lots of positive behaviour techniques – Year 6 teacher excellent role model.	Admin file - Primary Placement
Nov 07	Classroom Management Lecture and Tutorial	PVP Files and tutorial documents (See attached on Standard).
23 rd Feb 07	Problems with chatty Y9 class – especially on Mondays (last period). Spoke to various teachers re strategy. Decided on regular lunchtime detentions.	Developmental triangulation meeting report.
13 th June 07	Developing strategies to improve classroom and management.	Synoptic triangulation meeting report (See attached)

STANDARDS: RECORD OF EXPERIENCE

2. KNOWLEDGE AND UNDERSTANDING

QTS Standard 2.8

They have passed the Qualified Teacher Status skills tests in numeracy, literacy and ICT.

DATE	Experience and Reflection	LOCATION OF EVIDENCE
Dec 06	ICT QTS Skill test - passed	ICT skill test certificate (see attached)
24 th May 07	Literacy QTS Skill test - passed	ICT skill test certificate (see attached)
4 th June 07	Numeracy QTS Skill test - passed	ICT skill test certificate (see attached)

STANDARDS: RECORD OF EXPERIENCE

3.1. TEACHING: PLANNING, EXPECTATION AND TARGETS

QTS Standard 3.1.1

They set challenging teaching and learning objectives, which are relevant to all pupils in their classes. They base these on their knowledge of:

- the pupils
- evidence of their past and current achievement
- the expected standards for pupils of the relevant age range
- the range and content of work relevant to pupils in that age range.

DATE	Experience and Reflection	LOCATION OF EVIDENCE
Oct 06	Sessions on Short, medium and long term planning - prepared a Medium term plan for Y7. Planning, teaching, assessment and Evaluation Lecture and Seminar	Lessons Plans and PVP lecture resources (See attached on standard)
Nov 06 to Feb 07	Lessons for Y7 higher set, Y7 middle set, Year 8 and Y10 using previous lesson to inform the next, by using catalyst text book and NC as guidelines (included on lesson plans). CM meetings being aware of pupils' y7 background from ks2.	Developmental teaching file
19 th March to 15 th June	Planning, teaching and assessing and assessing pupils from y7, y8, y10 and y12 being aware of their age range as well the different levels.	Synoptic placement teaching files + synoptic triangulation report (See attached on standard).

STANDARDS: RECORD OF EXPERIENCE

3.1. TEACHING: PLANNING, EXPECTATION AND TARGETS

QTS Standard 3.1.2

They use these teaching and learning objectives to plan lessons, and sequences of lessons, showing how they will assess pupils' learning. They take account of and support pupils' varying needs so that girls and boys, from all ethnic groups, can make good progress.

DATE	Experience and Reflection	LOCATION OF EVIDENCE
Oct 06	Sessions on Short, medium and long term planning – prepared a Medium term plan for Y7.	Lesson plans + SOW (see attached on standard).
Nov 06 to Feb 07	Lesson planning, teaching and evaluating lessons (year 7, 8, 9 and 10) not are using the NC all the time (because St. Mary's College it is a private school that doesn't 't follow the NC strategy).	St. Mary's school and teaching files.
Nov 06 to Feb 07	I shared all my learning objectives with all forms that I've taught.	lesson observation document (see attached)
19 th March to 15 th June 07	Lesson planning, teaching and evaluating lessons (y7, y8, y10 and y12) by using the NC guidelines all the time, being aware of the different form sets and assessing by using the levels criteria.	Synoptic triangulation report

STANDARDS: RECORD OF EXPERIENCE

3.1. TEACHING: PLANNING, EXPECTATION AND TARGETS

QTS Standard 3.1.3

They select and prepare resources, and plan for their safe and effective organisation, taking account of pupils' interests and their language and cultural backgrounds, with the help of support staff where appropriate.

DATE	Experience and Reflection	LOCATION OF EVIDENCE
Nov 06 to 23 rd Feb 07	I used a variety of resources and activities having in count my classes different backgrounds (Each pupil matters).	Developmental teaching file + Edge Hill tutor lesson observation (see attached)
23 rd Feb 07	Feedback from CM about my lesson plans resources as well my organisation.	See attached on standard .
19 th March to 15 th June	I used and planned different resources according to forms interests, difficulties and expectations.	Synoptic placement teaching files.

STANDARDS: RECORD OF EXPERIENCE

3.1. TEACHING: PLANNING, EXPECTATION AND TARGETS

QTS Standard 3.1.4

They take part in, and contribute to, teaching teams, as appropriate to the school. Where applicable, they plan for the deployment of additional adults who support pupils' learning.

DATE	Experience and Reflection	LOCATION OF EVIDENCE
Nov 06 to Feb 07	Working together with my CM by teaching GCSE Biology to my year 10 form. It was great and really helpful to work with my CM Rosie Cahill, giving good science lessons (in partnership) to pupils.	Lesson plans and CM meeting records (see attached).
19 th March to 15 th June	Working together with lab technicians every week to make sure that all the lessons had a practical lesson and demonstration.	Holy Family C. H. School teaching files (see attached on standard).
19 th March to 15 th June	Planning and doing a school study trip to Chester Zoo. Together with rest of staff involved (bursary office, head of y7, CM and lab technicians').	Holy Family C. H. School files

STANDARDS: RECORD OF EXPERIENCE

3.1. TEACHING: PLANNING, EXPECTATION AND TARGETS

QTS Standard 3.1.5

As relevant to the age range they are trained to teach, they are able to plan opportunities for pupils to learn in out-of-school contexts, such as school visits, museums, theatres, field-work and employment-based settings, with the help of other staff where appropriate.

DATE	Experience and Reflection	LOCATION OF EVIDENCE
Dec 06	Helped planning a y9 study trip to the Science and Industry museum in Manchester.	Dev. Triangulation report
Dec 06 to Feb 07	Involved on a science club doing practicals with pupils outside the lessons period.	Dev. Triangulation report
Abril 07	Planned and gave a lesson on the school field for an y7 class about feeding relationships.	Holy Family teaching files. (see attached)
18 th May 07	Planning and doing a study trip for all y7 forms to Chester Zoo. Done a slip to support pupils learning.	See attached on standard .

STANDARDS: RECORD OF EXPERIENCE

3.2. TEACHING: MONITORING AND ASSESSMENT

QTS Standard 3.2.1

They make appropriate use of a range of monitoring and assessment strategies to evaluate pupils' progress towards planned learning objectives, and use this information to improve their own planning and teaching.

DATE	Experience and Reflection	LOCATION OF EVIDENCE
Nov 06 to Feb 07	Setting homework's, tests, Q+A during my science lessons.	Developmental teaching files.
Feb 07	Supervised and marked year 7 tests	St. Mary's register and mark book (see attached)
Nov 06 to 23 rd Feb 07	Lesson plans and evaluations – St. Mary's College, evaluations refer to standards addressed. Maintain mark book with register, using a regular marking but not assigning levels. Appropriate comments only.	Developmental teaching files.
Jan 07	Marking year 10 annual tests.	St. Mary's teaching files.
20 th Feb 07	Having participation on pupils' report cards, giving some feedback to parents during Parents Evening.	School file and developmental triangulation report (see attached on Standard).
March 07	Sessions on Assessment and Monitoring.	NAS Frameworks
19 th March to 15 th June	Setting, marking and administering year 7, 8 and 10 (GCSE – Biology). Feedback on assignment	Synoptic teaching files
15 th June 07	Assignment on marking KS3 coursework – commended.	PGCE Files

STANDARDS: RECORD OF EXPERIENCE

3.2. TEACHING: MONITORING AND ASSESSMENT

QTS Standard 3.2.2

They monitor and assess as they teach, giving immediate and constructive feedback to support pupils as they learn. They involve pupils in reflecting on, evaluating and improving their own performance.

DATE	Experience and Reflection	LOCATION OF EVIDENCE
Nov 06	CM session on assessment techniques in the classroom.	Developmental CM Report meetings.
Jan 07	I was involved on marking exams to a y10 (GCSE - Biology) class.	St. Mary's teaching files
Feb 07	Y10 class report cards during a period of time and before parents evening. I shared with pupils their progress.	St. Mary's teaching files
March 07	Session on assessment + Monitoring.	NAS frameworks (see attached).
June 07	Session on GCSE mark schemes for an end of unit test.	Holy Family teaching files.
March 07 to June 07	Set homework for my year 7 and y8 get them to assess the presentation of their own homework by reviewing a good and bad homework example.	Holy Family teaching files, marking book (see attached on standard).

STANDARDS: RECORD OF EXPERIENCE

3.2. TEACHING: MONITORING AND ASSESSMENT

QTS Standard 3.2.3

They are able to assess pupils' progress accurately using, as relevant, the Early Learning Goals, National Curriculum level descriptions, criteria from national qualifications, the requirements of Awarding Bodies, National Curriculum and Foundation Stage assessment frameworks or objectives from the national strategies. They may have guidance from an experienced teacher where appropriate.

DATE	Experience and Reflection	LOCATION OF EVIDENCE
Feb 07	I made a basic y10(Biology GCSE) assessment by marking an exam having in count the criteria and guidelines of the National Qualifications.	St. Mary's College files
March 07	Session on marking GCSE papers.	Holy Family C.H. School files
March 07	Session on using level descriptors for KS3.	NAS Documents (see attached on standard 3.2.2)
May 07	Marked y10 A4 Annual tests	Holy Family school registers + marks book.
June 07	Marked y7 (level 5-7), y8 (level 3-6 and 5-7) end of unit tests	Holy Family marks book (see attached)

STANDARDS: RECORD OF EXPERIENCE

3.2. TEACHING: MONITORING AND ASSESSMENT

QTS Standard 3.2.4

They identify and support more able pupils, those who are working below age-related expectations, those who are failing to achieve their potential in learning, and those who experience behavioural, emotional and social difficulties. They may have guidance from an experienced teacher where appropriate.

DATE	Experience and Reflection	LOCATION OF EVIDENCE
Nov 06	Worked closely with Nick Carter who is a y8 boy with some complex learning difficulties. Planned lessons to include him and set him learning targets. Spoke with him after the lesson to ensure he felt part of the class.	St. Mary's school and teaching file (see attached on standard).
Jan 07	Session with PM on gifted and Talented.	St. Mary's school file.
April 07	Challenging series of lessons with a year 8, set 4-5, many of whom have acknowledged SEN. Using a range of strategies, including splitting the lesson into chunks and making it as real as possible to teach life skills.	Synoptic triangulation report (See attached on standard).

STANDARDS: RECORD OF EXPERIENCE

3.2. TEACHING: MONITORING AND ASSESSMENT

QTS Standard 3.2.5

With the help of an experienced teacher, they can identify the levels of attainment of pupils learning English as an additional language. They begin to analyse the language demands and learning activities in order to provide cognitive challenge as well as language support.

DATE	Experience and Reflection	LOCATION OF EVIDENCE
Oct 06	Experience of working with EAL Pupils during primary placement.	See attached on standard .
Dec 06	Lecture on English as a second language - lots of ideas for inclusion. Made notes and will look for opportunities to implement.	NAS Documents
May 07	Assisting with A-Level revision class after school on Wednesdays.	Holy Family School files.

STANDARDS: RECORD OF EXPERIENCE

3.2. TEACHING: MONITORING AND ASSESSMENT

QTS Standard 3.2.6

They record pupils' progress and achievements systematically to provide evidence of the range of their work, progress and attainment over time. They use this to help pupils review their own progress and to inform planning.

DATE	Experience and Reflection	LOCATION OF EVIDENCE
Nov 06	Mentor session to discuss assessment marking, agreed that I will be involved in setting end of unit tests and will mark them.	CM meetings report
Nov 06 to Feb 07	Prepared and delivered lessons, mark class books and homework. Maintain registers and monitor performance to an y7 class.	See attached
19 th March to 15 th June 07	Maintaining registers and marking schemes to monitor y70, Y8y, Y80, Y10B1 and y10A4 students against class work, homework and end of unit tests.	Synoptic placement teaching files (see attached on standard).

STANDARDS: RECORD OF EXPERIENCE

3.2. TEACHING: MONITORING AND ASSESSMENT

QTS Standard 3.2.7

They are able to use records as a basis for reporting on pupils' attainment and progress orally and in writing, concisely, informatively and accurately for parents, carers, other professionals and pupils.

DATE	Experience and Reflection	LOCATION OF EVIDENCE
1 st Feb 07	Made a form (y7 class) report card as well wrote comments about progress of each pupil.	St. Mary's College files.
20 th Feb 07	Assisted at Parents evening and verbally reported progress to y10 parents and pupils.	Dev. Triangulation report (see attached on).
19 th March to 15 th June 07	Using records, gave levels to y8 pupils as part of the report to parents.	See attached on standard .

STANDARDS: RECORD OF EXPERIENCE

3.3. TEACHING: TEACHING AND CLASS MANAGEMENT

QTS Standard 3.3.1

They have high expectations of pupils and build successful relationships centred on teaching and learning. They establish a purposeful learning environment where diversity is valued and where pupils feel secure and confident.

DATE	Experience and Reflection	LOCATION OF EVIDENCE
Nov 06	Classroom management lecture	NAS Documents
Nov 06 to Feb 07	Carrying out sanctions and awards with y7. Was helpful and positive to pupils progress.	St. Mary's College files
Dec 06 to Feb 07	Challenged by the role of Form tutor, planning weekly prayers and activities to pupils from y8. It was a pleasure to walk with this class all Friday's afternoon.	See attached on Standard .
19 th March to 15 th June 07	Shown improvement of classroom management and pupils' progress.	Synoptic triangulation report (see attached on standard).

STANDARDS: RECORD OF EXPERIENCE

3.3 TEACHING: TEACHING AND CLASS MANAGEMENT

QTS Standard 3.3.2

They can teach the required or expected knowledge, understanding and skills relevant to the curriculum for pupils in the age range for which they are trained. In relation to specific phases:

They can teach the required or expected knowledge, understanding and skills relevant to the curriculum for pupils in the age range for which they are trained. In relation to specific phases

d. those qualifying to teach **Key Stage 4 and post-16** pupils teach their specialist subject(s) competently and independently using, as relevant to the subject and age-range, the National Curriculum Programmes of Study and related schemes of work, or programmes specified for national qualifications.⁹ They also provide opportunities for pupils to develop the Key Skills specified by QCA.

⁹ This could include work-related learning.

DATE	Experience and Reflection	LOCATION OF EVIDENCE
Nov 06 to Feb 07	Teaching GCSE Biology new AQA Syllabus 2007-2008 to a y10 class.	See attached on standard .
30 th May 07	Meeting with head of 6 th Form presentation and question session, interesting to hear about future plans for collaboration between schools for offering great range of subjects.	Holy Family School files
19 th March to 15 th June 07	Planning and Delivering A- Level (y12) Biology lesson.	Synoptic triangulation report (see attached on Standard).

STANDARDS: RECORD OF EXPERIENCE

3.3 TEACHING: TEACHING AND CLASS MANAGEMENT

QTS Standard 3.3.3
They teach clearly structured lessons or sequences of work which interest and motivate pupils and which: <ul style="list-style-type: none"> - make learning objectives clear to pupils - employ interactive teaching methods and collaborative group work
- promote active and independent learning that enables pupils to think for themselves, and to plan and manage their own learning.

DATE	Experience and Reflection	LOCATION OF EVIDENCE
Oct 07	Planning, teaching, assessment and evaluation lecture.	PVP Files
Nov 06 to Feb 07	Planning, delivering and evaluating lessons for year7 (Chemistry), year 8(Physics and Biology), year 9 (Chemistry and Biology) and year 10 (biology).	Dev. Triangulation report (see attached on standard).
19 th March to 15 th June 07	Holy Family Catholic High School, teaching y7 (set 2), y8 (set 2), y8 (set 4), y10 (BTEC Science) and y10 (Biology – New syllabus).	Synoptic triangulation report (see attached on Standard).

STANDARDS: RECORD OF EXPERIENCE

3.3 TEACHING: TEACHING AND CLASS MANAGEMENT

QTS Standard 3.3.4

They differentiate their teaching to meet the needs of pupils, including the more able and those with special educational needs. They may have guidance from an experienced teacher where appropriate.

DATE	Experience and Reflection	LOCATION OF EVIDENCE
Nov 07	Spent a day tracking a y8 form, observing behaviour in a variety of lessons and discussing strategies with class teacher. Put these into practice next day and it made a difference. Use of praise points.	See attached on standard .
4 th April to 15 th June 07	Enjoying thinking of interesting ways of engaging year 8y using variety of worksheet and activities to teach science.	Holy Family School teaching files.
19 th March to 15 th June 07	Challenged to differentiate work for classes based on KS2 attainment levels and no prior knowledge of pupils. Building up data to differentiate more effectively.	Holy Family School register + assessment book. (see attached)

STANDARDS: RECORD OF EXPERIENCE

3.3 TEACHING: TEACHING AND CLASS MANAGEMENT

QTS Standard 3.3.5

They are able to support those who are learning English as an additional language, with the help of an experienced teacher where appropriate.

DATE	Experience and Reflection	LOCATION OF EVIDENCE
Oct 06	Experience of working with EAL pupils - Primary Placement reflection.	See attached on standard .
Dec 06	Second language lecture - lots of ideas for inclusion. Made notes and will look for opportunities to implement.	NAS Documents.

STANDARDS: RECORD OF EXPERIENCE

3.3 TEACHING: TEACHING AND CLASS MANAGEMENT

QTS Standard 3.3.6

They take account of the varying interests, experiences and achievements of boys and girls, and pupils from different cultural and ethnic groups, to help pupils make good progress.

DATE	Experience and Reflection	LOCATION OF EVIDENCE
Dec 06 to Feb 07	Ensured that lessons took notice of the catholic ethos ensure underpinning knowledge of the aims of the school.	St. Mary's college files
19 th March to 15 th June 07	Planned and delivered KS3 lessons for a bottom set with main learning difficulties. Pupils have shown improvement.	Assessment data (see attached)

STANDARDS: RECORD OF EXPERIENCE

3.3 TEACHING: TEACHING AND CLASS MANAGEMENT

QTS Standard 3.3.7

They organise and manage teaching and learning time effectively

DATE	Experience and Reflection	LOCATION OF EVIDENCE
Nov 07	Classroom management lecture and tutorial.	NAS Documents
Nov 07 to Feb 07	Added an y10 and an y9, y8 and y7 classes for more than 2 months.	Dev. Triangulation report (see attached on Standard).
19 th March to 15 th June 07	Holy Family School, teaching y7, y8o, y8y, y10b1 and y10A4.	Synoptic triangulation report (see attached on standard).

STANDARDS: RECORD OF EXPERIENCE

3.3 TEACHING: TEACHING AND CLASS MANAGEMENT

QTS Standard 3.3.8

They organise and manage the physical teaching space, tools, materials, texts and other resources safely and effectively with the help of support staff where appropriate

DATE	Experience and Reflection	LOCATION OF EVIDENCE
Oct 06	Classroom Management lecture and tutorial	NAS Documents
Dec 06 to Feb 07	Using a variety of worksheets and visuals to engage a y8 physics lessons.	Lesson observation (see attached).
Jan 07 to Feb 07	Regularly creating worksheets for an y7 revision and homework tasks to pupils consolidate topics.	Dev. Teaching files.
May 07 to 15 th June 07	Teaching physics to a y8O (set 2) and y8y (set 4), developing strategies to put each class comfortable with their issues on science learning.	Synoptic triangulation report (see attached on Standard).

STANDARDS: RECORD OF EXPERIENCE

3.3 TEACHING: TEACHING AND CLASS MANAGEMENT

QTS Standard 3.3.9

They set high expectations for pupils' behaviour and establish a clear framework for classroom discipline to anticipate and manage pupils' behaviour constructively, and promote self-control and independence.

DATE	Experience and Reflection	LOCATION OF EVIDENCE
Nov 06	Classroom management lecture and tutorial.	NAS Documents
Nov 06 To Feb 07	Planning, delivering and evaluating lessons for y7 (chemistry), y8 (Biology and Physics), year 9 (Biology and Chemistry) and y10 (Biology)	Dev. Triangulation report (see attached on standard).
Jan to Feb 07	Regular discussion with CM Rosie Cahill, applying behaviour control for a y9 (chemistry)	See attached.

STANDARDS: RECORD OF EXPERIENCE

3.3 TEACHING: TEACHING AND CLASS MANAGEMENT

QTS Standard 3.3.10

They use ICT effectively in their teaching

DATE	Experience and Reflection	LOCATION OF EVIDENCE
Nov 06	Use of excel spreadsheet to produce an assessment table for y7 and y8.	St. Mary's teaching files
Nov 06 to Feb 07	Wide range of resource planning lessons with pp, internet, flash animations, videos and using tools of Microsoft office.	Dev. Teaching files.
Nov 06 To Feb 07	Use of educational software like CMap tools, photostory3 to prepare some of my lessons resources. Regular use of smart board.	Dev. Triangulation report (see attached on standard).
Dec 07	Use of photo story 3 and WMP to produce videos during some of the experiments that I've done with pupils.	Letter of St. Mary's head of science (see attached on Standard).
19 th March to 15 th June 07	Uses of ICT during the entire synoptic placement, making an effective contribute to pupils' science learning.	Synoptic triangulation report (see attached on standard).

STANDARDS: RECORD OF EXPERIENCE

3.3 TEACHING: TEACHING AND CLASS MANAGEMENT

QTS Standard 3.3.11

They can take responsibility for teaching a class or classes for a sustained and substantial period of time. They are able to teach across the age and ability range for which they are trained.

DATE	Experience and Reflection	LOCATION OF EVIDENCE
Nov to Dec 06	Started to teach y7 (chemistry) class (1 double lesson per week)	St. Mary's teaching files.
Nov to Dec 06	Started to teach y8 (physics) class (1 double lesson per week).	St. Mary's teaching files.
8 th Jan to 23 rd Feb 07	Started to teach year 9 (chemistry) with 1 double lesson per week.	Dev. Triangulation report (see attached on standard).
8 th Jan to 23 rd Feb 07	Started to teach y10 (Biology, new syllabus) with 1 double lesson per week.	Dev. Triangulation report (see attached on standard).
8 th Jan to 23 rd Feb 07	Started to teach year 9 (biology) with 1 double lesson per week.	St. Mary's teaching files.

STANDARDS: RECORD OF EXPERIENCE

3.3 TEACHING: TEACHING AND CLASS MANAGEMENT

QTS Standard 3.3.12

They can provide homework and other out-of-class work which consolidates and extends work carried out in the class and encourages pupils to learn independently

DATE	Experience and Reflection	LOCATION OF EVIDENCE
Nov 06	Discussed homework with mentor and agreed to set y7 a homework for them to mark some badly presented homework (self-assessment).	CM Feedback
Nov 06 to Feb 07	Started to set weekly homework to y7.	Homework register (see attached on standard).
19 th March to 15 th June 07	Set and marking weekly homework's and tests to y7, y8 and y10.	See attached.

STANDARDS: RECORD OF EXPERIENCE

3.3 TEACHING: TEACHING AND CLASS MANAGEMENT

QTS Standard 3.3.13

They work collaboratively with specialist teachers and other colleagues and, with the help of an experienced teacher as appropriate, manage the work of teaching assistants or other adults to enhance pupils' learning.

DATE	Experience and Reflection	LOCATION OF EVIDENCE
Oct 06	Working with Professional Colleagues lecture and tutorial.	PVP Files
Nov 06 to Feb 07	Working with St. Mary's College science department making a positive contribute for open morning.	Letter of head of science (see attached on standard).
19 th March to 15 th June 07	Working with school staff, science department staff to make sure that pupils learning were effective and efficient.	Synoptic triangulation report (see attached on standard).

STANDARDS: RECORD OF EXPERIENCE

3.3 TEACHING: TEACHING AND CLASS MANAGEMENT

QTS Standard 3.3.14

They recognise and respond effectively to equal opportunities issues as they arise in the classroom, including by challenging stereotyped views, and by challenging bullying or harassment, following relevant policies and procedures.

DATE	Experience and Reflection	LOCATION OF EVIDENCE
Nov 07	Meeting about Classroom Management with PM.	Developmental school files (see attached on standard).
Nov 06 to Dec 07	Lots of opportunities to practise applying school policies.	CM and PM meetings report (see attached).